



HUMPTY DUMPTY PRE-SCHOOL

All Saints Centre, New Road, Hackbridge, Surrey CR4 4JN

OUR VISION, ETHOS AND OBJECTIVES POLICY

Staff/Parents Pack

VISION STATEMENT:

Here at Humpty Dumpty Pre-school it is a fun and happy place to be, committed to working in partnership with parents to develop children's full potential and enhance all areas of development, helping children to socialise and interact with each other, teaching them about different cultures, religion, diversity and unique individual needs and providing a safe, secure and caring environment where a child learns through play and feels valued.

OUR VISION, ETHOS AND OBJECTIVES are to:

- Work with the parents to support children to develop and achieve their full potential by meeting the requirements on the Early Years Foundation stage (EYFS).
- Use fun ways, through play, to provide an inclusive learning environment appropriate to each child's needs and stages of development.
- Provide, in line with the EYFS, a welcoming safe, caring and secure learning environment, that encourages self confidence and independence.
- Develop children's self esteem, positive relationships and appropriate behaviour, in accordance with our Behaviour Policy, by having clear and consistent expectations and provide positive role models so that children are caring and considerate of others.
- Teach children the skills they need to manage their own behaviour and for coping with behaviour of others.
- Include and value children with special educational needs under the guidance of themselves and others and exploring their own and other cultures and celebrate diversity.
- Ensure equality of opportunity for all, regardless of background, race, religion, gender or disability, as set out in our Equal Opportunities Policy and our British Values Policy

- Encourage an awareness of the benefits of a healthy and safe lifestyle, through healthy eating and promoting self-care skills.
- Provide a high level of child protection as set out in our Child Protection Policy through staff who are fully trained, alert and aware of how to address the children's needs.

Our Vision and Ethos promote children's wellbeing by creating a **safe, nurturing and inclusive environment** where every child feels valued.

This is supported through:

Emotional wellbeing:

- Key person approach so children form secure attachments.
- Warm, responsive interactions that build confidence and self-esteem.

Physical health:

- Healthy meals and snacks
- Opportunities for daily physical activities (indoor and outdoor play)
- Good hygiene routines (handwashing, toileting, cleaning)

Mental wellbeing:

- Calm, predictable routines that make children feel secure.
- Support for emotions (helping children name feelings, self-regulate)

Inclusion and belonging:

- Respect for diversity, culture, language and individual needs.
- Additional support for children with SEND

Parent's Health and Wellbeing

The nursery's vision and ethos promote partnership with parents, recognising that families wellbeing directly impacts children.

This is supported through:

Strong communication:

- Open-door policy, regular updates and two-way communication.

Emotional support

- A welcoming, non-judgemental environment where parents feel listened to
- Support during transitions (starting nursery, moving rooms, settling in)

Respect and inclusion:

- Valuing parent's views, cultures and parenting styles.

Access to support:

- Signposting families to additional services (health visitors, speech and language, SEND services)

This helps parents feel **supported rather than judged**, reducing stress and strengthening trust with the setting.

Staff Health and Wellbeing

A positive vision and ethos also recognise that **happy, supported staff provide better care for children.**

This is supported through:

A positive working culture:

- Mutual respect, teamwork and feeling valued.

Emotional wellbeing:

- Supportive leadership and supervision
- Opportunities to talk about workload, challenges and wellbeing.

Professional wellbeing:

- Training and professional development
- Feeling trusted and empowered in their role.

Work-life balance:

- Fair rotas, breaks, and support during difficult personal circumstances.

When staff feel **respected, supported and confident**, they are better able to create a calm, nurturing environment for children and families