



HUMPTY DUMPTY PRE-SCHOOL

All Saints Centre, New Road, Hackbridge, Surrey CR4 4JN

INCLUSION POLICY

Staff/Parents Pack

Statement of Intent

Here at Humpty Dumpty Pre-school we aim to provide effective learning opportunities for all children under 5 years old and have a responsibility to provide a broad and balanced curriculum for all children who attend our setting.

Definition of Inclusion

- Inclusion is a process of identifying, understanding and breaking down barriers to participation and belonging.

Aims/Principles

At Humpty Dumpty Pre-school we aim to:

- Respond to individual and diverse learning needs of every child.
- Provide suitable challenges and overcome potential barriers in order to meet the abilities of every child. Not all children with a disability have special educational needs. This may involve activating our Special Educational Needs Policy.
- Celebrate individuality and positively incorporate this within the nursery.
- Treat every child individually, with respect and kindness, where we will celebrate and value achievements in an environment that promotes choice and independence.
- Strive to make all children, families, staff and visitors feel included and valued in order to promote confidence and self-esteem in a positive environment.
- Acknowledge the skills that are brought into the nursery and celebrate these successes by encouraging them to be shared with others.
- Recognise the contributions of all children, their families and staff.
- Promote diversity within the nursery by positively incorporating all groups from society.

Humpty Dumpty Pre-school will:

- Raise awareness of people's feelings and challenge behaviour that offends, through providing positive role models.
- Endeavour to meet all of the needs of every individual. We will involve outside agencies where we feel it will benefit the child.
- The Early Years Foundation Stage (EYFS) curriculum sets the standards for Development, Learning and Care for the children from birth to five years for all practitioners. We aim to make sure that children and families feel included, safe and valued; that all children and adults are treated as individuals and are not discriminated against; and that all children are listened to and respected.
- We focus on providing a range of stimulating, challenging and differentiated activities allowing every child to achieve their full potential, promoting confidence, self-esteem and achievement.
- We aim to offer an inclusive environment.

Working with parents

- We will make Humpty Dumpty Pre-school accessible to all parents/carers, so they are incorporated and consulted about their child's needs and developments throughout their time in nursery.
- We will, through discussion learn about the child's routines, likes and dislikes so we can incorporate familiarities to ensure the child feels confident within the nursery.
- We will listen and respect parents/carers views and wishes regarding their child's development. We will work together to ensure the child achieves their maximum potential in Humpty Dumpty Pre-school.
- We will aim to provide information in a manner of ways to accommodate all parents/carers needs.
- We offer assessments of children's needs which assist us in planning ways forward for individual children, which may include the involvement of outside agencies.

English as an additional language

"Lack of competence in English must not be equated with learning difficulties. At the same time, when children who have English as an additional language make slow progress, it should not be assumed that their language status is the only reason, they may have learning difficulties".

- At an early stage assessments will be made to gain information about children's language skills, which will form the basis of further work both in any learning difficulties and in planning additional language support.

Complaints

- The procedure to be followed will be the same as stipulated in the Complaints Policy which can be found in our Policies and Procedure folder and on our website : humptydumtypreschoolhackbridge.co.uk

This policy was renewed and updated September 2025
It will be reviewed annually